

For more information

Contact:

IAEVG ADMINISTRATION CENTRE

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Visit our web site:

French: www.iaosp.org

English: www.iaevg.org

German: www.ivsbb.org or www.ivbbb.org

Spanish: www.aioep.org

Application forms and instructions for practitioners can be obtained from:

Center for Credentialing and Education

<http://www.cce-global.org/review-management/evgp>

Applications can be processed in any of the four official languages of our organization, French, English, German, or Spanish.

Application forms and instructions for trainers wanting pre-approval of their programs as qualifying participants for the EVGP can be obtained from the IAEVG web site, or from the IAEVG Administration Centre at the above address.

Professional associations are welcome to use the EVGP as a basis for certification in their home locale. Details for establishing a mechanism to do this are available from the IAEVG Administrative Centre.

Because internet access and access to electronic forms of official documents is still sporadic in many countries, the application form must be completed on paper and sent via post along with supporting documentation. Currently, the application process cannot be completed on line.

EVGP

Educational and Vocational Guidance Practitioner

Acknowledging Professional Competence



Founded in 1951

AIOESP (Association internationale d'orientation scolaire et professionnelle)

IAEVG (International Association for Educational and Vocational Guidance)

IVBBB (Internationale Vereinigung für Bildungs- und Berufsberatung)

AIOEP (Asociación Internacional para la Orientación Educativa y Profesional)

*Maximizing the World's Potential
Through Guidance*

IAEVG
International Competencies for
Educational and Vocational Guidance Practitioners

Core Competencies

1. Demonstrate appropriate ethical behavior and professional conduct in the fulfillment of roles and responsibilities.
2. Demonstrate advocacy and leadership in advancing clients learning, career development and personal concerns.
3. Demonstrate awareness and appreciation of clients' cultural differences to interact effectively with all populations.
4. Integrate theory and research into practice in guidance, career development, counselling, and consultation.
5. Skills to design, implement and evaluate guidance and counselling programs and interventions.
6. Demonstrate awareness of him/her own capacity and limitations.
7. Ability to communicate effectively with colleagues or clients, using the appropriate level of language.
8. Knowledge of updated information on educational, training, employment trends, labor market, and social issues.
9. Social and cross-cultural sensitiveness
10. Skills to cooperate effectively in a team of professionals
11. Demonstrate knowledge of lifelong career development process

Specialized Competencies

1. Assessment
2. Educational Guidance
3. Career Development
4. Counselling
5. Information Management
6. Consultation and Coordination
7. Research and Evaluation
8. Program/Service Management
9. Community Capacity Building
10. Placement

Organizations involved in preparing practitioners to work in the field of educational and vocational guidance can apply to have their curriculum pre-approved as meeting one or more of the EVGP competency areas named above. An organization completes a program/course assessment form for each training experience (course, series of workshops, etc.) to be reviewed, indicating the competencies covered in that course in sufficient depth to provide a basic entrance level of competence for course participants. The organization then submits the program assessment and supporting documentation to the IAEVG Administrative Centre, along with the appropriate application fee. Costs vary depending on the number of courses or programmes submitted for review. Details are provided on the IAEVG web site.

Acknowledging Professional Competence

The EVGP is one way to formally acknowledge the competencies of people working in the field of educational and vocational guidance. To obtain the EVGP Certificate, applicants must demonstrate mastery of all of the Core Competencies and one or more sets of Specialized Competencies. The certificate indicates all of the specialization areas where an applicant has demonstrated competence.

The EVGP application process acknowledges that people can acquire competence through formal education and training, but also through other means (e.g., on the job training, mentoring, self-managed learning, etc.). Thus, in cases where no documentation of formal training exists, a competency review completed by two qualified people may be submitted as evidence that an acceptable level of mastery has been achieved. The process for the competency review, and the relevant forms, are included in the application package

There are two ways to apply for the EVGP.

- **Option 1** involves taking IAEVG endorsed training that is geared specifically to the core competencies or one of the areas of specialization in the IAEVG Competency Framework. The Administrator of the approved training program will have a list of approved courses and details on which competencies are covered in each course.
- **Option 2** involves providing official transcripts of training that has been completed in each of the areas in the IAEVG Competency Framework. Most applicants who have participated in IAEVG endorsed training will likely end up using a combination of both options, providing evidence of having completed the training program(s) plus evidence of training that has taken place outside of the current IAEVG endorsed training program.

For both options, the process begins by downloading the application package, available from the IAEVG website, by following the link: About IAEVG >> Credential Or from:

<http://www.cce-global.org/review-management/evgp>

The application package contains background information on the EVGP, a description of the IAEVG Competency Framework, a schedule of costs and a detailed explanation of the application process.